

**SITE BEHAVIOUR CODE**

National Quality Standard 2.2, [5.1](http://www.decd.sa.gov.au/docs/documents/1/GuidetotheNationalQuali-2.pdf), [5.2](http://www.decd.sa.gov.au/docs/documents/1/GuidetotheNationalQuali-3.pdf) [Regulation 168 (2) (j)](http://www.decd.sa.gov.au/docs/documents/1/Reg168NationalEducationan.pdf) Related Key Regulations: [155](http://www.decd.sa.gov.au/docs/documents/1/Reg155NationalEducationan.pdf), [156](http://www.decd.sa.gov.au/docs/documents/1/Reg156NationalEducationan.pdf)

Guidelines regarding behaviour and guidance for children help ensure that children, families and staff have a safe environment, and consistency and clarity around acceptable behaviour and guidance measures that will be implemented.

**As a staff team we believe:**

* All children have the right to feel secure and to learn and develop in a psychological and physically safe, environment.
* Children have a right to express their feelings and to be supported to develop positive behaviours that underpin the development of relationships with peers and adults.
* Effective communication and learning occurs when families and educators work together to develop common goals for a child’s wellbeing, learning and development.
* That the consideration of children’s individual, and contextual needs are crucial to successful learning and the development of positive behaviours.
* That family consultation is valued and their individual perspectives respected.
* Children have the right to be supported by educators who model appropriate behaviours and ensure consistent limits are set.
* No child should be made to feel rejected, insecure, embarrassed or ashamed.

**As a staff team we promote positive behaviour and interactions by:**

* Planning for and providing an environment that promotes a sense of belonging, being and becoming and provides enhanced opportunities for learning through play.
* Ensuring that limits set are reasonable, consistent and understood by all children and adults.
* Providing an enriching and engaging program that enables each child to experience success, a sense of wellbeing and gives opportunities to express feelings through sensory and other forms of play.
* Using positive verbal and non-verbal guidance.
* Demonstrate empathy and sensitivity to each child being mindful of the variety of factors that influence behaviour.
* Planning enabling opportunities for the development of skills including resilience, agency, entry and exit skills when playing, appropriate risk taking, conflict resolution, independence, leadership, respect for others and communication.
* Interacting positively, using positive language and acknowledging and modelling respectful behaviour.



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* Valuing children as individuals within their family and cultural context.
* Involving children in goal setting, developing group norms and the development of behavioural expectations and consequences.
* Intentional teaching of appropriate behaviours and play skills, building on each child’s strengths and achievements and providing choices when possible.
* Encouraging open two way communication with families to ensure that each child’s rights are met.

**We will respond to challenging behaviours by:**

* Reminding children of expectations and limits and the reasons for these.
* Supporting children to problem solve, negotiate, find resolutions and manage emotions appropriately.
* Using Restorative Justice practices that support children to empathise with others and restore relationships.
* Communicating with and involving families at the earliest opportunity to work together positively to assist the child’s wellbeing and learning.
* Assessing individual children’s learning and development and reflecting on and reviewing our planned program and how the active learning environment supports positive behaviours.
* Planning, implementing, monitoring and reviewing individual behaviour plans in partnership with families and support services.
* Where a significant incident occurs between two children, parents of both children will be informed but no names mentioned.
* Withdrawing children who are at risk of hurting themselves or others, ensuring that an adult is with them at all times.

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| Site Behaviour Code | Review Date: February 2025 |