



# VIRGINIA PRIMARY OSHC NEWSLETTER

Learning Together, Learning for our Future

CARING, RESPECT, FAIRNESS, ACHIEVEMENT, DIVERSITY

Issue 2 2019

14<sup>th</sup> June 2019

## DATES TO REMEMBER

Last day of term  
5/7/2019

### National Quality Framework This term we have been focusing on Quality Area 1

*Educational program and practice*

#### Area 1

##### Standard: 1.2

Educators facilitate and extend each Child's learning and development

##### Standard: 1.3

Assessment and planning: Educators and co-ordinators take a planned and reflective approach to implementing the program for each child.



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Government of South Australia  
Department for Education and  
Child Development

*Dear Parents/ Caregivers*

### Enrolments have Ceased:

Families may need to confirm the new CWA (complying written agreement). Once your child has not used the service for 6 weeks or more your account will cease. During the first week of your child attending school care or vacation care, parents should receive a notification "call to action" by Centrelink to confirm enrolment through MyGov. You will need to click on MyGov and the tab which says agree and submit. Not all families have been receiving this notification from Centrelink so please keep in mind if your rebate has stopped and you have not used the service for 6 weeks or more then you will need to do this process again.

You may receive the re-payment/ rebate for your Invoice for OSHC either directly in your bank account from Centrelink in which you then pay your OSHC bill or OSHC will receive the rebate off your account right away. If you have any questions, please don't hesitate to ask.

### Families and children input

Every term children are given the opportunity in Kids Committee to provide us with feedback on the menu, program, any equipment they would like us to purchase. They also take part in an excursion survey, children place a sticker on which excursion/incursion they would like to attend during the holiday. This is how we determine which excursions we will offer in our program. In addition to this, Children have a say about the service, program, menu and staff once a year.

We also provide families with the opportunity to provide feedback to us either by speaking with Nisha, filling in the feedback form on the back of this Newsletter or by completing a feedback slip which are located on the wall at the sign in/out desk.

### Opening hours and Late Fee for Vacation Care

Our service during Vacation Care opens at 7am and closes at 6pm. Our service is licenced from 7am to 6pm not before 7am. Please do not leave your child outside on school grounds unattended. Due to duty of care, we encourage all parents to come and sign in their child/ren.

We close at 6pm. If you are running late please make sure you notify a staff member as soon as possible.

### PUMPT

The children have been asking for quite some time for us to be able to go to PUMPT for an excursion but due to the price we have not been able to attend however last vacation care we had them come out to us at a reasonable price and the children loved the obstacle course, the ramps and jumps. This vacation care they have offered for us to go there, providing the children with many more opportunities to ride on large ramps and jumps. Please beware helmets are essential for your child to take part in this activity.

## Inside Activities

This term OSHC has continued to focus on creating memorable moments, experiences and maintaining positive relationships amongst peers and educators. This was achieved by engaging in a range of interactive indoor activities. Our staff encourage all children to engage in a range of fun and practical activities such as cooking, group and individual craft projects as well as a range of play resources and equipment. Children are continuing to engage in cooking their own breakfast whilst enjoying the breakfast that the staff prepares for them. This ranges from egg in the hole, scrambled eggs, pancakes, toast and fruit toast. The children involved have shown great enthusiasm in regards to the importance of breakfast and have had the opportunity to develop independence in the kitchen space. Many children arrive at OSHC in the morning excited to know that they can take part in cooking enticing new breakfast foods for themselves and their peers. Breakfast is also placed out the front of OSHC for other students to enjoy such as toast, cut up fruit and yoghurt. Cooking activities have engaged the children in making cupcakes, spring-rolls and garlic bread damper and ANZAC biscuits. The students involved have all demonstrated great teamwork, practical skills and an appreciation for different cultural foods. Other inside activities this term have included different types of craft such as reconciliation week craft which involved finger and dot painting, musical craft where students created rain sticks made from recycled materials and beads and Mother's Day crafts. All of these inclusive activities have helped foster co-operation, creativity and appreciation and awareness of differing cultural arts.



## Outside play

This term the OSHC outdoor shed has continued to be a popular area for the children to utilise. Some popular facilities include the dollhouse, home corner and a teaching area. The foosball, table tennis and air-hockey tables as well as an array of outdoor sports enable the children to further develop cooperation skills with their peers, brainstorm team rules/ expectations, develop positive social skills and awareness of social inclusion. Recently the most popular outdoor experience for children is playing in the forest parallel to the school soccer oval. The students have been developing team building skills and co-operation as they venture through the forest creating huts and play spaces with natural materials. Engaging in the forest provides students with the opportunity to participate in nature play and discovery, using their imagination and creativity whilst exploring and discovering new things. Another great outdoor activity includes using the imaginative playground where students are using these building blocks to create their own play space which overall develops their imagination, creativity and team building skills. Being outdoors continues to delight and thrill the children, encouraging them to explore different forms of play, interact with their peers and enjoy physical fitness in a welcoming and natural space.



# Vacation Care

In Vacation Care children had the exciting opportunity to be part of and explore a variety of engaging and enjoyable excursions, incursions and centre programs. Some popular experiences included Flip-Out, movies, roller skating, minute to win it, Bricks 2 You, and a new experience called Pump 2 U. Pump 2 U was an engaging bicycle and scooter obstacle course that involved ramps, twists and turns. All students demonstrated great enthusiasm and co-operation skills as they took turns doing tricks and enjoying the fun. During these excursions and experiences children were able to be physically active, play with friends and challenge themselves to new experiences and obstacles. Students have also engaged in Easter craft, cooking activities, tie-dyeing and robot making from recycled objects. This builds upon their imaginative and creativity skills. Students were able to explore their own creative ideas, learn practical skills, make discoveries, develop an appreciation for nature and continue to interact and build positive relationships with their peers. All children showed great enthusiasm and excitement whilst engaging in the range of excursions and incursions.



## Bookings

It is important families' book children into OSHC; so that educators know which children are attending sessions. It is also very important that families let the service know if their child/ren will not be attending the session that they are booked in for to avoid any confusion. This can be done by either ringing the school, leaving a message with OSHC staff or the school front office staff or speaking to directly to a staff member . Staff members are not able to begin programmed activities until the safety of children is confirmed by roll call. If emergency contacts cannot be contacted, then emergency procedures need to be carried out. The service will alert school leadership, who will support the service to contact necessary emergency authorities.

## Vacation Care

Please ensure that children attending excursions arrive at least 15 minutes prior to the scheduled departure time, so that numbers can be finalised before leaving. All children are required to bring lunch and recess to Vacation Care. We suggest that children bring their own lunch on excursions because often the canteens at venues we attend are understaffed and the menus don't fit our healthy eating range. However, money for snacks

and drinks is permitted and parents will be informed when children will have the opportunity to purchase from excursion venues. If you prefer for staff to look after your child's money, please put it in a labelled wallet, purse or envelope. Often the excursion supervisor will take the money and keep record when the children arrive at Vacation Care. Children who have meat or dairy products in their lunchbox are advised to store them in the fridge at school care or have ice packs in their lunch box.

If children decide to bring belongings from home including electronics and toys we cannot guarantee the safety of their belongings, so please consider this before allowing children to bring them along. Please remember that Virginia Primary School is a sun-smart school and so are we. So, bring hats, apply sunscreen and wear clothing that covers your shoulders and knees. We provide sunscreen throughout the day to ensure that the children are sun safe.

## Risk Assessment

Risk assessments are prepared for all excursions. If you would like to see them, please ask staff at the service.

Thank you.

### Feedback slip

*Please write any comments, suggestions or feedback and return to school care.*

Please indicate if you would like a staff member to contact you to discuss this issue:

- Telephone (Please leave contact number) \_\_\_\_\_
- Email (Please leave email address) \_\_\_\_\_
- Make an appointment (Please leave contact number) \_\_\_\_\_