



BEHAVIOUR CODE OF CONDUCT

Student / Parent Agreement

To be completed and returned to the Front Office

CONTEXT

All students have the right to learn and play in a school environment which is safe, inclusive, conducive to learning, orderly, and free from harassment and bullying.

All students at Virginia Primary School are supported to develop and maintain the learning and social behaviours needed to be successful at school and in preparation for becoming responsible young people within society.

The Virginia Primary School Behaviour Code of Conduct is a statement of our school community's values and expectations relating to student behaviour.

The Behaviour Code of Conduct is aligned to the Virginia Primary School Behaviour Management and Anti-bullying and harassment policies, which are based on the DECD School Discipline Policy.

The Behaviour Code of Conduct applies to children in school, Out of School Hours Care and preschool, in consideration of the developmental level of children.

STUDENT EXPECTATIONS

Students are expected to follow the school values:

Caring: speaking and behaving kindly, considering other people's feelings, helping others.

Respect: behaving politely to others, not putting others down, looking after our school environment and property.

Fairness: sharing, taking turns, playing and working by the agreed rules, including others, taking the time to listen to others.

Diversity: valuing the similarities and differences in people, being confident and proud of who we are.

Achievement: trying hard, being persistent to keep improving and learning at your level, setting goals and feeling proud when you have successful in reaching your goals.

MANAGING EMOTIONS

Students are expected to develop an awareness of their emotions and to learn to self-regulate and manage their emotions in age appropriate ways.

THE DIFFERENCE BETWEEN DOBBING AND REPORTING

Students are expected to 'report' unsafe and/ or unresolved situations and are discouraged from 'dobbing.'

'Reporting' is when a child seeks adult help with a problem because adult support is needed to help resolve the problem, or because the situation is unsafe.

'Dobbing' is when a child tells an adult about a problem that does not need adult support to resolve, and the child gains some 'entertainment' from 'getting the other child/ren in trouble'.

GRIEVANCE PROCEDURES

Students are expected to participate in problem solving and resolving conflict in line with the school grievance procedures:

1. What happened? - describe the incident
2. How has this made you feel? – feelings and emotion
3. What can you do about the problem? – How can this be resolved so you feel safe at school?

STUDENT AND PARENT AGREEMENT:

1. We have read and discussed the Behaviour Code of Conduct.
2. My child understands the expectations of his/her behaviour.
3. My child agrees to follow the school's Behaviour Code of Conduct.
4. As parent, I/we agree to support our child in following the school's Behaviour Code of Conduct.
5. We understand that consequences in line with the school's Behaviour Management and Anti-bullying and Harassment policies will be implemented if my child does not follow the Behaviour Code of Conduct.
6. I understand this is valid for as long as my child is enrolled at Virginia Primary School

Student name

Sign (year 2 – 7):

Parent/ caregiver name

Sign

date