Virginia Primary School
"Learning Together, Learning for our Future"
RESPECT  CARING  FAIRNESS  ACHIEVEMENT  DIVERSITY

Site Improvement Plan 2015 - 2017
This plan guides the development and consistent implementation of our whole school plans to improve learning outcomes for students from R-7

Guiding Principles:  HIGH EXPECTATIONS  EVIDENCE BASED  FEEDBACK TO STUDENTS  EXPLICIT TEACHING  ENGAGING

School Planning Committee & Student Review Team: Principal, Deputy Principal, School Planning Committee and Student Review Team made from Focus area leaders and teacher leaders oversee the development and implementation of focus areas and ensure individual student needs both educationally and health & well-being are supported, planned and targeted.

Focus: Quality Teaching & Learning
Sustainable outcome: To create empowered and lifelong learners and improve teacher effectiveness for powerful and informed teaching.
Underpinned by our Teaching & Learning Statement of Practice

Focus: English and Literacy
Sustainable outcome: To improve learning outcomes in English and raise the level of Literacy skills
Underpinned by our Literacy Statement of Practice

Focus: Maths and Numeracy
Sustainable outcome: To improve learning outcomes in Maths and raise the level of Numeracy skills
Underpinned by our Numeracy Statement of Practice

Performance Development Plans reflect the National Professional Standards for Teachers and School Improvement Priorities

Improved Student learning outcomes through effective PROFESSIONAL LEARNING TEAMS
Learning Teams in ACTION: Driven by assessment data; Common Core/ Essential Learnings; Shared Accountability; Learn from Each Other; Give and Gain Feedback

Version 1.3